



Welcome



Harmony School of Advancement

9th Grade Parent Night

College Readiness

by Mrs. Maldar

Your guide to your future.

AGENDA

- High School Graduation Plans
- AP Program/Dual Credit Program
- Big Future – College Board

Graduation Plans in Texas

1. Recommended High School Plan
2. Distinguished Achievement Program
3. Minimum Graduation Plan

Note: Minimum graduation plan is only eligible to students with severe disabilities and it is based on the ARD committee decision.

<http://www.tea.state.tx.us/graduation.aspx>

DAP Advanced Measures

1. Original Research Project that is:

Judged by a panel of professionals in the field that is the focus of project; or conducted under the direction of mentor(s) and reported to an appropriate audience; and related to the required curriculum set forth in TAC §74.1

Original research project may not be used for more than **two** of the four advanced measures

2. Test Data:

A score of three or above on The College Board Advanced Placement examination (may be used for all **four** advanced measures with no limit);

A score on the Preliminary Scholastic Assessment Test (PSAT) that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation; as part of:

The National Hispanic Scholar Program of The College Board; or

The National Achievement Scholarship Program for Outstanding Negro Students of the National Merit Scholarship Corporation.

The PSAT score may count as only **one** advanced measure regardless of the number of honors received by the student.

3. College courses: (AP and DUAL)

A grade of 3.0 or higher on courses that count for college credit (may be used for all **four** advanced measures).

Advanced Measures – Case Study

Case	Research Project (*Science Fair)	AP Test	PSAT	College Courses (*Dual Credit)
1	1	2	0	1
2	0	4	0	0
3	1	1	0	2
4	0	0	0	4
5	2	2	0	0

GRADUATION Plans at HPS

DISCIPLINE	RHP Credits	DHP Credits
English	4.0	4.0
Mathematics	4.0	4.0
Science	4.0	4.0
Social Studies	3.5	3.5
Economics	0.5	0.5
Physical Education	1.0	1.0
LOTE	2.0	3.0
Fine Arts	1.0	1.0
Speech	0.5	0.5
Elective Courses	5.5	4.5
LOCAL Credit Courses	4.0	4.0
TOTAL	30	30

Local Credits at HSA

Grade	Local Credit	Lesson name	Teacher
9	1	Writing and/or Math Enrichment	English I
10	1	Writing and/or Math Application	English II
11	1	SAT Prep	Eng/math teacher/Counselor
12 First Semester	0.5	Writing for Academia/ College Readiness	English
12 Second Semester	0.5	Writing for Academia or Capstone Project	English

Local Credits & Chromebooks

- Odyssey Learning:

<http://www.compasslearning.com/videos/sales-demo.htm>

- ALEKS:

http://www.aleks.com/video/k12_tour

- PBL projects

- pbl.harmonytexas.org

- For help : Contact with the PBL teachers

Contact with Mr. Sengez, PBL Coordinator

HSA Graduation Requirements

- Getting Accepted to a 4 year college
- Complete 26 Credits either from DAP(with 4 Advanced Measures) or RHSP Gradation Plan
- Passing all EOC tests: Biology, Algebra I, English I, English II and US History.
- 100 hours of Volunteer Service

When/How to Decide Graduation Type ?

- At the Spring semester of 8th Grade.
- Students, Parents and Academic Counselor arrange a meeting and do the Graduation Meeting
- It can be changed during High School
- Every student is encouraged to start with DAP in High School

RHSP: Common Course Sequence

A	B	C	D	E	F	G	H	I	J
Groups	HS Credit	9th	HS Cr.	10th	HS Cr.	11th	HS Cr.	12th	HS Cr.
LANGUAGE ARTS	4	English I	1	English II	1	English III or AP English Language	1	English IV or AP English Literature	1
MATHEMATICS	4	Algebra I	1	Geometry	1	Math Modeling (SAT) or Algebra II	1	Algebra II or Precalculus	1
SCIENCE	4	Biology	1	Chemistry	1	Physics	1	Environmental Systems or AP Environmental Systems	1
SOCIAL STUDIES	3.5	World Geography	1	World History or AP World History	1	US History or AP US History	1	US Government or AP US Government	0.5
ECONOMICS	0.5							Economics	0.5
LOTE	2	Spanish I or Turkish I	1	Spanish II or Turkish II	1	Spanish III or Turkish III (as elective)		Turkish Culture (as elective)	
PE	1	PE I	1						
FINE ARTS	1			Fine Arts	1				
SPEECH	0.5							Communication Application	0.5
ELECTIVES	5.5	Elective	1	Elective	1	Elective	1	Elective	0.5
						Elective	1		
						Elective	1		

DAP: Common Course Sequence

Groups	HS Credit	9th	HS Credit	10th	HS Credit	11th	HS Credit	12th	HS Credit
LANGUAGE ARTS	4	English I	1	English II	1	English III or AP English Language	1	English IV or AP English Literature	1
MATHEMATICS	4	Algebra II/ Pre-AP Geometry	1	Geometry/ Pre-AP Algebra II	1	Algebra III/ Pre-AP Precalculus/ AP Calculus AB	1	AP Calculus AB or AP Calculus BC	1
SCIENCE	4	Pre-AP Biology	1	Pre-AP Chemistry	1	Pre-AP Physics	1	Environmental Systems or AP Biology, AP Chemistry, AP Physics, AP Environmental Science	1
SOCIAL STUDIES	3.5	World Geography or AP Human Geography	1	World History or AP World History	1	US History or AP US History	1	US Government or AP US Government	0.5
LOTE	3	Spanish I or Turkish I	1	Spanish II or Turkish II	1	Spanish III, AP Spanish or Turkish III	1	AP Spanish Lit	
PE	1	PE I	1						
FINE ARTS	1			Fine Arts	1				
SPEECH	0.5					Communication Application			0.5
ECONOMICS	0.5							Economics/ AP Microeconomics	0.5
ELECTIVES	4.5	Elective	1	Elective	1	Elective	1	Elective	0.5
						Elective	1	Elective	

STAAR EOC UPDATES

- Started in the 2011–2012 school year. A new test design will focus on readiness for success in subsequent grades or courses and, ultimately, for college and career.
- At high school 5 end-of-course assessments rather than a grade-specific test.
 - Biology – 9th Grade
 - Algebra I – 9th Grade
 - English I – 9th Grade
 - English II – 10th Grade
 - US History – 11th Grade

STAAR EOC Performance Standards

Three performance categories will be labeled as follows:

- ➔ Level III: Advanced Academic Performance
- ➔ Level II: Satisfactory Academic Performance
- ➔ Level I: Unsatisfactory Academic Performance (includes the minimum passing score)

Performance Standards

Phase-in and Final Recommended Performance Standards STAAR EOC

Assessment	2012 & 2013*			2014 & 2015*			2016 & Beyond*	
	Phase-in 1 Minimum	Phase-in 1 Level II	Phase-in 1 Level III	Phase-in 2 Minimum	Phase-in 2 Level II	Final Recommended Level III	Final Recommended Minimum	Final Recommended Level II
English I Reading	1813	1875	N/A	1887	1950	2304	1936	2000
English II Reading	1806	1875	N/A	1880	1950	2328	1929	2000
English III Reading	1808	1875	2135**	1882	1950	2356**	1932	2000
English I Writing	1798	1875	N/A	1872	1950	2476	1921	2000
English II Writing	1807	1875	N/A	1880	1950	2408	1928	2000
English III Writing	1808	1875	2155**	1881	1950	2300**	1929	2000
Algebra I	3371	3500	N/A	3626	3750	4333	3872	4000
Algebra II	3350	3500	4080**	3604	3750	4411**	3852	4000
Geometry	3362	3500	N/A	3619	3750	4397	3868	4000
Biology	3367	3500	N/A	3621	3750	4576	3868	4000
Chemistry	3348	3500	N/A	3600	3750	4607	3846	4000
Physics	3346	3500	N/A	3600	3750	4499	3848	4000
World Geography	3383	3500	N/A	3632	3750	4404	3874	4000
World History	3326	3500	N/A	3576	3750	4634	3822	4000
U.S. History	3372	3500	N/A	3624	3750	4440	3869	4000

EOC test vs. high school credit

- If a student failed a course but passed the EOC exam of that course, s/he needs to take the course again but will not take the exam.
- If a student passed a course but failed the EOC exam of that course, s/he will be promoted to the next level course but needs to take EOC test again.

AP PROGRAM

College Board Advanced Placement Program[®] (AP[®]) courses give you a head start on college.

Taking the end-of-course **AP Exam** sends a powerful message to colleges and universities that a student is college ready, and enable students to gain admission, college credit, and placement into advanced courses.

AP exam

- Some colleges award “credit” for qualifying AP Exam grades. This means you actually earn points toward your college degree. **SAVE MONEY!!!!**

Why should I take the AP Exam even if I’m not looking to earn credit or placement?

- Stand out in the admissions process
- Earn academic scholarships and awards
- Experience a college-level test
- Be a step ahead

AP COURSES @ HS Advancement

- Biology
- Calculus AB
- Chemistry
- Computer Science A
- English Language And Composition
- English Literature and Composition
- Environmental Science
- European History
- French Language and Culture
- Human Geography
- Music Theory
- Psychology
- Physics B
- Spanish Language and Culture
- Statistics
- Studio Art 2-D Design
- Studio Art Drawing
- US Government and Politics
- US History
- World History

DUAL CREDIT COURSES

WHY TAKE DUAL CREDIT

- First of all, consider the financial savings! College tuition can be very expensive whereas the tuition for HCC courses is free for our students. You'll be able to ease into college coursework with small classes and a more personal atmosphere and transfer the credits to most 4-year colleges. In addition, taking college level curriculum better prepares students for scoring high on the ACT and SAT entrance exams and you will have demonstrated the ability to do college-level work. Gain the confidence needed to succeed in college!

What counts for College

- Academic Record
 - Required Courses
 - GPA
 - Class Rank
- Tests
 - SAT/ ACT
- Out of Class Activities
 - Community Service
 - Social Activities
 - Internships
 - Summer Camps

9th Grade

- Start working on PSAT/SAT Tests..
- Be open and honest about your interests when you meet with your counselor to discuss course registration for the next school year.
- Find one or more extracurricular activities that interest you - consistency and commitment! Colleges like to see that you've done something outside your coursework for four years.
- Create a file to keep copies of report cards, a record of honors and awards, and a list of extracurricular activities (i.e. clubs and/or sports involvement at school, volunteer work, community service, and paid employment).

10th grade

- Continue working on PSAT-SAT and plan to take PSAT in October.
- When you meet with your counselor to discuss course registration for the next school year make sure you are pursuing a curriculum that reflects your ability and potential - are you challenging yourself sufficiently? Talk to your teachers about course selections.
- During school breaks, visit a few colleges to get a feel for different campus sizes (small, medium, large) and locations (urban, suburban, rural).
- Continue to expand and document your extracurricular involvements and outside interests.
- Attend College Fairs

11th grade-Fall Semester

- Take the PSAT in October (National Merit qualifying test).
- Discuss SAT/ACT test prep options with your counselor.
- Attend High School College Fairs in April, 2014
- Continue extracurricular commitments - consider a leadership role!



Questions?



Thank you for coming!